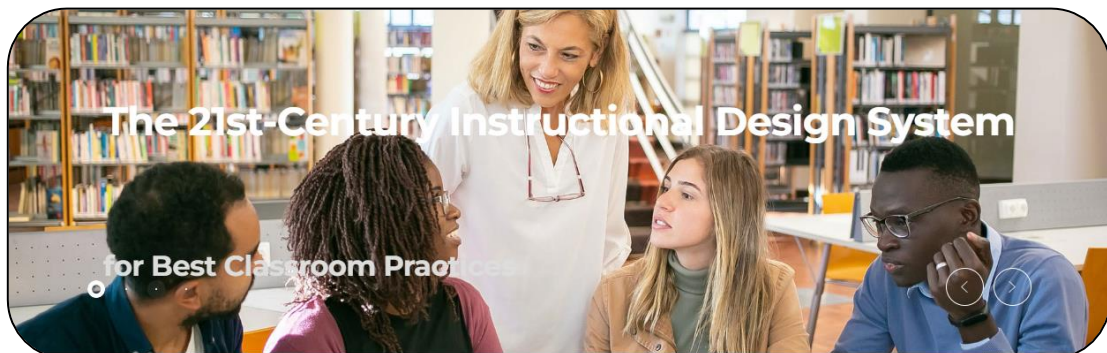




THE COLLABORATIVE INSTRUCTIONAL DESIGN SYSTEM (CIDS)

Guidelines for the Demo Version



Tool for creating instructional planning activities systematically, professionally,
and creatively towards 21st century education

Transforming teachers.....inspiring learners...

A. INTRODUCTION

CIDS is a system for creating simple, high-quality instructional planning activities (*lesson plans or other terms used to describe teachers' classroom preparation*). It is time- and work-effective while sustaining and enhancing teachers' professionalism towards 21st century learning skills.

These guidelines provide information on the procedures for using CIDS as a guest. The features of this demo version have been preset and will be shared by all guest users. To avoid errors, guests are advised to use only the recommended features. Below is information on the features. Please read carefully and follow the instructions so that the process of instructional planning can be carried out successfully.

- The guidelines will be more in the form of infographics.
- Information icons consisting of brief descriptions of the specific task followed by short video clips demonstrating various aspects of creating a simple instructional planning activity (IPA) will be available on every planning page.
- Most of the features are customizable; however, for the demo version, certain features are inactive. Please do not change any settings.
- Subject content has been set in the system for demonstration purposes regardless of users' country of origin or their teaching fields.

Upon completing the task, users may register to create a free ID to access the full version of CIDS.

B. TERMINOLOGIES

The most common terminologies used to create a simple instructional planning activities are as follows:

- **MIW – Multiple Integration Worksheet** – is a weekly planning content (*subject content and competences required by students*) gathered from items selected by users in the model. Users may select items from it to create several IPAs for the week.
- **IPA- Instructional Planning Activities** – daily lesson plan derived from selected items of MIW.
- **Record** – refers to a complete set of teacher lesson plans (MIW & IPAs) created.
- **Instructional Timetable** – a schedule of preset teaching timetable for setting of date and time of the Daily Lesson Plans. Please do not change the settings.

C. YOUR TASK

✓ Create New Record

- ✓ Follow the procedural flow of the ASIE Instructional Design Model. Follow topic **E: Planning Features** (*page 3 onwards*).
- ✓ Select the required contents from the planning items of the model.
Component 1 Analyze (Knowledge) - Instructional profile.

- ✓ **Component 2 Strategize** (*Developing Skills, Building Character, Instilling Meta-Learning – these are competencies and sub-competencies required by learners that is infused in the instructional planning*).
- ✓ **Create Instructional Planning Activities (IPA)**
 - Select classes from the instructional timetable
 - Fill in the activity
 - Save IPA
 - Sent for endorsement
- ✓ **Task completed.**
 - You may try to enhance your IPA with some other optional features.
 - You may create another IPA to fully familiarize yourself with the system.
- ✓ **Register for free access to the full version.**

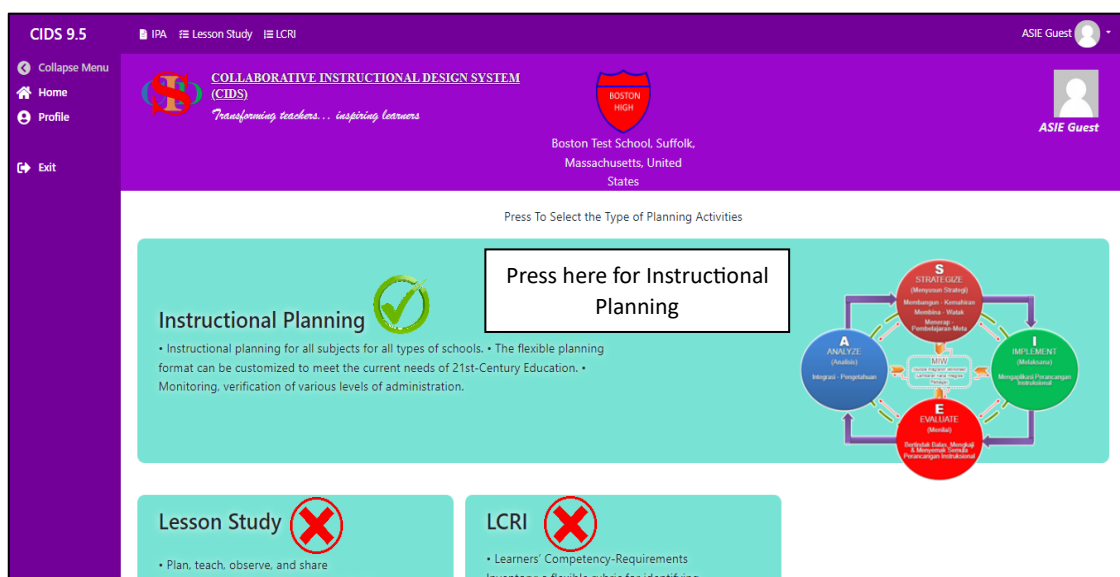
D. THINGS TO AVOID:

- Do not use the menus, sub-menus, or featured items marked by a cross.
- Do not delete other users records in the record list.
- Do not use the **"Change Settings"** features.

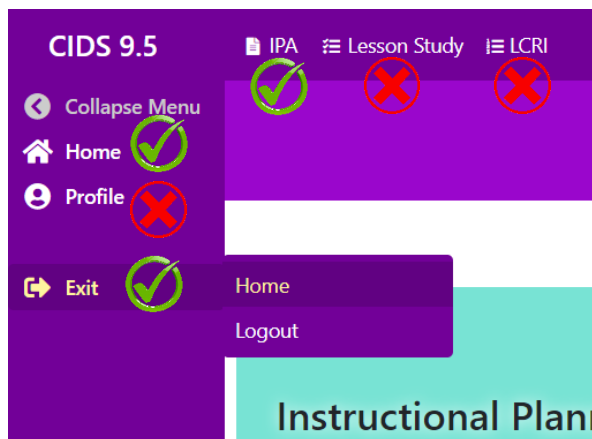
E. PLANNING FEATURES

Demo version will only provide the important features for instructional planning indicated by arrows or symbols as follows. Please follow instruction strictly to avoid errors.

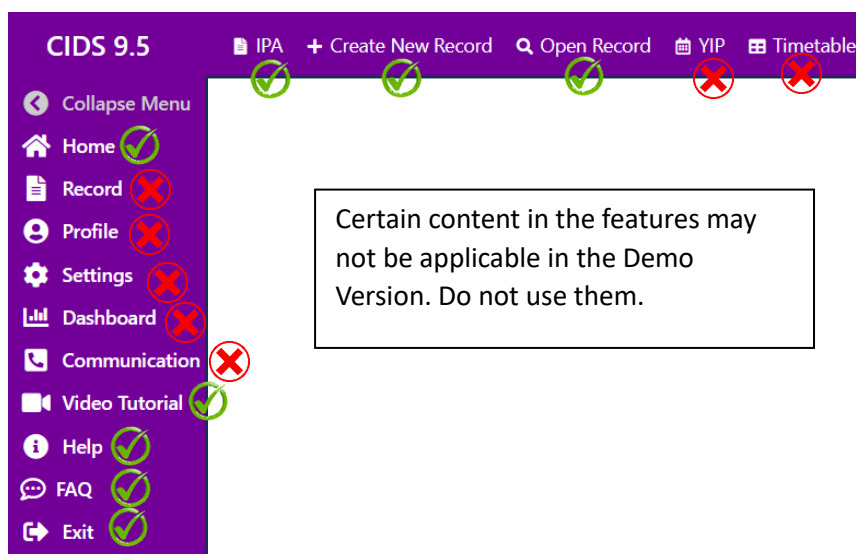
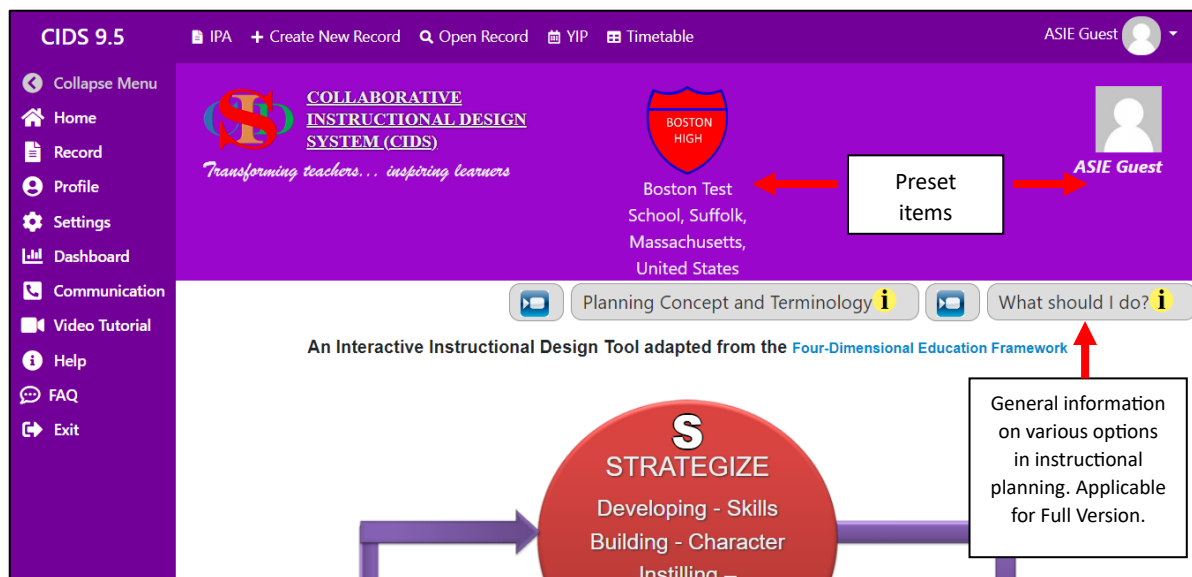
1. **Home** – press **Instructional Planning** to start the application – do not press other options



2. Menu & Submenu – DOS & DON'TS



3. The ASIE Instructional Design Model – represent a procedural flow of instructional planning



4. Create New Record



IPA + Create New Record Open Record YIP Timetable ASIE Guest

Create a New Record

Read the information provided in the information icons or at each of the planning items.

Specification of information required to begin the instructional planning

Enter the information to create new record [What should I do?](#)

Selection of learning items for asieguest users is limited. It has already been determined for demonstration purposes. Please refer to the Application Procedure

Record Name	<input type="text"/>
School Category	Elementary
Class Level	Choose Class Level
Subject Category	
Subject	
<input checked="" type="checkbox"/> Complete & Concise Instructional Planning Activities	

[Create Record](#)

The selection of School Category, Class level, Subject Category & Subject are limited to the highlighted items only.

Example:

School Category, Class level

Elementary

- Preschool
- 1 Primary School ✓
- 2 Secondary School ✓
- Pre-University
- Higher Education
- Sijil & Diploma Kemahiran
- 3 Elementary ✓
- Single Structure
- Secondary General Education
- Secondary Vocational Education
- Secondary Technical Education
- Middle School
- 4 Junior High School ✓
- High School ✓
- Senior High School
- High Secondary School
- Post-Secondary Non-Tertiary Education
- Tertiary Education
- Lower Secondary Education

Record YIP Timetable ASIE Guest

Fill in record name

Category 1 Primary School

Press and select class category closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)

Choose Class Level

Choose Class Level

- Primary School
- Year 1
- Year 2
- Year 3
- Year 4 ✓
- Year 5
- Year 6
- Year 7
- Class I

Fill in record name

School Category 2 Secondary School

Press and select class category closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)

Class Level

Choose Class Level

Choose Class Level

- Secondary School
- Remove Class
- Form 1
- Form 2
- Form 3
- Form 4
- Form 5 ✓
- Form 1 Special Education
- Form 2 Special Education
- Form 3 Special Education
- Form 4 Special Education
- Form 5 Special Education
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade

Subject Category

Subject

☒ Complete & Concise Instructional Plan

Deselect the mark in order to use other Instructional Activities

School Category 4 High School

Press and select class category closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)

Class Level

12th Grade ✓

Press and select class level closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)

3 Elementary

Press and select class category closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)

Choose Class Level

Choose Class Level

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade ✓

Press and make sure you select the correct subject category closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)

Subject Category








- Arts and Humanity
- Language ✓
- Literature
- Religion
- Science & Mathematics ✓
- Technical & Vocational
- Technology & Engineering
- Education
- Kemahiran (KBS)

Subject


- Chinese
- Danish
- Demo English ✓
- English
- English (SJK-Semakan)
- English (Semakan)
- English For Communication
- Farsi

- Calculus
- Chemistry
- Demo Science ✓
- Environmental Science
- Geometry
- Mathematics
- Pendidikan Sains Sosial dan Alam Sekitar (Semakan)
- Physics
- Science
- Statistics







5. Select content & Press Create Record

Record Name 	ENG1 <small>Fill in record name</small>
School Category 	Elementary <small>Press and select class category closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)</small>
Class Level 	4th Grade <small>Press and select class level closest to your education system. (List of categories/levels based upon ISCED 2011 and other resources)</small>
Subject Category 	Language <small>Press and make sure you select the correct subject category closest to your education system Press here to refer to the list of subject category</small>
Subject 	Demo English <small>Press and select subject</small>
<input checked="" type="checkbox"/> Complete & Concise Instructional Planning Activities  <small>Deselect the mark in order to use other Instructional Activity steps provided or to customize them as needed.</small>	
	
<div>Create Record</div>	

You may key in the content of the subject items and save it at a different level (personal, school, district, state, national or other levels)

What should I do? 

Item with no content will not be displayed in Instructional Planning Activities
Press the **Change Instructional Profile Settings** button for customization.
Press **Reset Settings** button to return to the original setting

Notifications 	Select your choices or fill in <small>(Optional) Press to select or fill in the note if necessary</small>
21ST- CENTURY THEMES 	Global literacy (global socio-cultural diversity & significance, international awareness) ✕
Learning Areas 	1.0 Listening Skills ✕ <small>Press to select or/and fill in or/and copy and paste, then Enter</small>
Main Topic 	1.1 Recognise and reproduce target language sounds ✕ <small>Press to select or/and fill in or/and copy and paste, then Enter</small>
Subtopic 	1.1.1 Recognise and reproduce with support a wide range of target language phonemes ✕ <small>Press to select or/and fill in or/and copy and paste, then Enter</small>
Learning Objectives 	Obj1 ✕ <small>i. Fill in or copy and paste the required texts and Press enter. ii. Double click at the texts to edit and press <input checked="" type="checkbox"/> to accept</small>

Press Save first before the other buttons work

Save

Create Modular Learning

Cancel

Edit Record

Change Instructional Profile Settings

Reset Settings

Copy Record



Success

New Record has been created: ENG1

Record Name	ENG1
Institution	Boston Test School
Institution Code	BTS1234
District, State, Country	Suffolk, Massachusetts, United States
Name	ASIE Guest
Email	asieguest@asiemodel.net
Class Category	Elementary
Class Level	4th Grade
Academic Year/Session	2023/2024
Subject Category	Language
Subject	Demo English
Date of instructional Plan	<div> <div>From</div> <div>12-06-2023</div> <div>To</div> <div>16-06-2023</div> </div> <div> <div>Press to change the date as required</div> <div>(By default, dates are within a week. You may change for an additional week)</div> </div>
Instructional Week	<div> <div>From</div> <div>15</div> <div>To</div> <div>15</div> </div> <div> <div>Press to select teaching week</div> <div>(Keep the same number if the instructional planning is only for 1 week)</div> </div>

Fill in information related to learner attributes and appropriate use of media to facilitate student understanding in learning

What should I do?

Record Name

ENG1

Select only the required items. Unselected items will not be displayed in MIW and IPA.

Please press the Change Settings button for customization

Multiple Intelligences

Verbal-Linguistic

Types of Instructional Media

Video clip

Press to select or/and fill in or/and copy and paste, then Enter

Save Types of Instructional Media

Instructional Media Integration

(Optional)

Press **Save Types of Instructional Media** to enable the selected items to appear

Content of optional items help the user in the instructional planning activities (highly recommended)

Save

Cancel

Change Settings

Select the content, fill in the objectives

Press Save

Follow instructions for the next procedural flow

• **Simple IPA format:** Click on the button **Edit MIW – Create IPA** to continue forming an Instructional Planning Activities (IPA).

• **Other IPA format (customized):** Press any button to select planning items if necessary, OR select all buttons according to the flow of the planning procedure selection, press **Edit MIW – Create IPA**.

```

graph LR
    IP[Instructional Profile] --> LP[Learners' Profile]
    LP --> DS[Developing - Skills]
    LP --- BC[Building - Character]
    LP --- IML[Instilling - Meta-Learning]
    LP --- EMCI[Edit MIW Create IPA]
    
```

Success!

Record has been updated.

Press Back to return to previous page. Or click **Next Aspect** to proceed to the next planning procedural flow.

Back
MIW
Next Aspect
Close

6. Select the required items & content - follow instructions

Dimension 2: Developing Skills

"How we use what we know"

Skills

List of current Skills (Competencies & Subcompetencies), Method, Techniques, Approaches & Assessment to be infused in the learning

Select the appropriate Skills (Competencies & Subcompetencies - left & right column) to be infused into the learning activities which allows learners to use what they know in the real-world, practical context. You may select other optional items listed.

Record Name **ENG1**

Select only the required items. Unselected items will not be displayed in MIW and IPA.
Please press the Change Settings button for customization

Skills

Press to select (or/and) fill in (or/and) copy and paste, then Enter
Research showed that items with coloured areas indicate competencies required and recommended to match specific disciplines or subjects. However, the user is free to select any other item that is relevant to the discipline or subject.
Dark green areas indicate the top Competencies per Discipline
Light green areas indicate mid Competencies per Discipline
Grey areas indicate bottom Competencies per Discipline

Creativity	Generating and seeking new ideas x
Critical Thinking	Identifying, clarifying, and organizing information x
Communication	Select your choices or fill in
Collaboration	Select your choices or fill in

Method, Technique, Approach

Select your choices or fill in (Optional) Press to select (or/and) fill in (or/and) copy and paste, then Enter

Follow instructions for the next procedural flow

Saving Content 'Developing - Skills'
What should I do?

Instructional Planning Procedural Flowchart

You have the following options:

- **Simple IPA format:** Click on the button **Edit MIW – Create IPA** to continue forming an Instructional Planning Activities (IPA).
- **Other IPA format (customized):** Press any button to select planning items if necessary, OR select all buttons according to the flow of the planning procedure. At the end of the selection, press **Edit MIW – Create IPA**.

Success!
Record has been updated.

Press Back to return to previous page. Or click **Next Aspect** to proceed to the next planning procedural flow.

Back
MIW
Next Aspect
Close

Select the required items & follow instructions

Dimension 3: Building Character

"How we behave & engage in the world"

Human Values

aka agency, attitudes, behaviors, dispositions, mindsets, personality, temperament, values, beliefs, social and emotional skills, non-cognitive skills, and soft skills.

Select the appropriate Competencies & Subcompetencies (left & right column) to be infused into the learning activities which allows learners to behave & engage in the real-world, practical context
 What should I do?

Record Name ENG1

Select only the required items. Unselected items will not be displayed in MIW and IPA.
Please press the Change Settings button for customization

Fostering Values

Mindfulness

Select your choices or fill in

Curiosity

CUR1: Seeking to understand deeply

Courage

Select your choices or fill in

Resilience

Building strong social networks

Ethics

Making ethical decisions and taking ethical actions

Leadership

Select your choices or fill in

Press to select (or)and fill in (or)and copy and paste, then Enter
Research showed that items with coloured areas indicate competencies required and recommended to match specific disciplines or subjects. However, the user is free to select any other item that is relevant to the discipline or subject.
Dark green areas indicate the top Competencies per Discipline
Light green areas indicate mid Competencies per Discipline
Grey areas indicate bottom Competencies per Discipline

Content of optional items help the user in the instructional planning activities (highly recommended)

Follow instructions for the next procedural flow

Instructional Planning Procedural Flowchart

You have the following options:

- **Simple IPA format:** Click on the button **Edit MIW – Create IPA** to continue forming an Instructional Planning Activities (IPA).
- **Other IPA format (customized):** Press any button to select planning items if necessary, OR select all buttons according to the flow of the planning procedure. At the end of the selection, press **Edit MIW – Create IPA**.

Success!
Record has been updated.

Press Back to return to previous page. Or click **Next Aspect** to proceed to the next planning procedural flow.

Back
MIW
Next Aspect
Close

Select the required items & follow instructions

Dimension 4: Instilling Meta-Learning

"How we reflect and adapt (and Learn how to Learn)"

Reflection & Adaptation in Meta-Learning

List of values in Meta-cognition & Growth Mindset

Select the appropriate Competencies & Subcompetencies (left & right column) to be infused into the learning activities which allows learners to reflect, adapt & learn how to learn in the real-world, practical context.

Record Name ENG1

Select only the required items. Unselected items will not be displayed in MIW and IPA.
Please press the Change Settings button for customization

What should I do? i

Meta-Learning i

Press to select (or/and) fill in (or/and) copy and paste, then Enter
Research showed that items with coloured areas indicate competencies required and recommended to match specific disciplines or subjects. However, the user is free to select any other item that is relevant to the discipline or subject.
Dark green areas indicate the top Competencies per Discipline
Light green areas indicate mid Competencies per Discipline
Grey areas indicate bottom Competencies per Discipline

<p>Metacognition i</p>	<p>Reflecting on processes, achievements, learning, and/or identity ×</p>
<p>Growth Mindset i</p>	<p>Believing in one's agency and having high self-efficacy ×</p>

Follow instructions for the next procedural flow

Instructional Planning Procedural Flowchart

You have the following options:

- **Simple IPA format:** Click on the button **Edit MIW – Create IPA** to continue forming an Instructional Planning Activities (IPA).
- **Other IPA format (customized):** Press any button to select planning items if necessary, OR select all buttons according to the flow of the planning procedure. At the end of the selection, press **Edit MIW – Create IPA**.

```

graph LR
    A[Developing Skills] --> B[Building Character]
    B --> C[Instilling Meta-Learning]
    C --> D[Edit MIW Create IPA]
    
```

Success!

Record has been updated.

Press Back to return to previous page.

Or click **Edit MIW & Create DLP** to proceed to MIW & DLP procedural flow.

[Back](#)
[Edit MIW & Create DLP](#)
[Close](#)

7. Planning items are gathered in the Multiple Integration Worksheet (MIW)

IPA + Create New Record Open Record YIP Timetable Record: ENGI

NAME: ASIE GUEST
CLASS LEVEL: 4TH GRADE
CLASS: Press to select class
SUBJECT: DEMO ENGLISH
DATE: 12-06-2023 TO 16-06-2023
WEEK: 24
TEACHING WEEK: 15

All instructional items are checked by default. Uncheck any items that are not required for the current IPA's creation

☒ Deselect all items on all dimensions

ASIE Guest

BOSTON HIGH

Boston Test School, Suffolk, Massachusetts, United States

MULTIPLE INTEGRATION WORKSHEET (MIW)

What should I do?

ANALYZE		STRATEGIZE		
Dimension 1: Integrating - Knowledge		Dimension 2: Developing Skills	Dimension 3: Building Character	Dimension 4: Instilling Meta-Learning
<p>Instructional Profile</p> <p><input checked="" type="checkbox"/> Deselect items in this dimension</p> <p>21ST-CENTURY THEMES</p> <p><input checked="" type="checkbox"/> Global literacy (global socio-cultural diversity & significance, international awareness)</p> <p>Learning Areas</p> <p><input checked="" type="checkbox"/> 1.0 Listening Skills</p> <p>Main Topic</p> <p><input checked="" type="checkbox"/> 1.1 Recognise and reproduce target language sounds</p> <p>Subtopic</p> <p><input checked="" type="checkbox"/> 1.1.1 Recognise and reproduce with support a wide range of target language phonemes</p> <p>Learning Objectives</p> <p><input checked="" type="checkbox"/> Obj1</p> <p><input type="checkbox"/> Obj2</p>	<p>Instructional Media Profile</p> <p><input checked="" type="checkbox"/> Deselect items in this dimension</p> <p>Multiple Intelligences</p> <p><input checked="" type="checkbox"/> Verbal-Linguistic</p> <p>Types of Instructional Media</p> <p><input checked="" type="checkbox"/> Video clip</p> <p>Instructional Media Integration</p> <p><input checked="" type="checkbox"/> Watch for classroom activities</p>	<p><input checked="" type="checkbox"/> Deselect items in this dimension</p> <p>Skills</p> <p>Creativity</p> <p><input checked="" type="checkbox"/> Generating and seeking new ideas</p> <p>Critical Thinking</p> <p><input type="checkbox"/> Identifying, clarifying, and organizing information</p>	<p><input checked="" type="checkbox"/> Deselect items in this dimension</p> <p>Fostering Values</p> <p>Curiosity</p> <p><input checked="" type="checkbox"/> CUR1: Seeking to understand deeply and/or identify</p> <p>Resilience</p> <p><input type="checkbox"/> Building strong social networks</p> <p>Ethics</p> <p><input type="checkbox"/> Making ethical decisions and taking ethical actions</p>	<p><input checked="" type="checkbox"/> Deselect items in this dimension</p> <p>Meta-Learning</p> <p>Metacognition</p> <p><input checked="" type="checkbox"/> Reflecting on processes, achievements, learning, and/or identity</p> <p>Growth Mindset</p> <p><input type="checkbox"/> Believing in one's agency and having high self-efficacy</p> <p>Instructional Events</p> <p><input checked="" type="checkbox"/> Activities</p>

8. Selection of class in the preset Instructional Timetable

IPA + Create New Record Open Record YIP Timetable Record: ENGI

NAME: ASIE GUEST
CLASS LEVEL: 4TH GRADE
CLASS: Press to select class
SUBJECT: DEMO ENGLISH
DATE: 12-06-2023 TO 16-06-2023
WEEK: 24
TEACHING WEEK: 15

All instructional items are checked by default. Uncheck any items that are not required for the current IPA's creation

☒ Deselect all items on all dimensions

ASIE Guest

BOSTON HIGH

Boston Test School, Suffolk, Massachusetts, United States

MULTIPLE INTEGRATION WORKSHEET (MIW)

What should I do?

Teaching Timetable

	7:15 AM	7:45 AM	8:15 AM	8:45 AM	9:15 AM	9:45 AM	10:15 AM	10:45 AM	11:15 AM	11:45 AM	12:15 PM	12:45 PM	1:15 PM	1:45 PM	2:15 PM	2:45 PM
Monday			Demo English K4 Alpha 8:00 AM - 8:30 AM		Demo English F9 Alpha 9:30 AM - 9:30 AM				Demo English K4 Beta 11:20 AM - 11:30 AM		Demo English F9 Beta 12:00 PM - 12:30 PM					
Tuesday			Demo Science F8 Alpha 8:00 AM - 8:30 AM	Demo English Y4 Alpha 8:30 AM - 9:00 AM	Demo English K12 Alpha 9:30 AM - 9:30 AM				Demo English Y4 Beta 11:30 AM - 12:00 PM		Demo Science F9 Beta 12:30 PM - 12:30 PM		Demo English K12 Beta 12:30 PM - 1:00 PM			
Wednesday			Demo Science Y8 Alpha 8:00 AM - 8:30 AM	Demo English K4 Alpha 9:00 AM - 9:30 AM				Demo Science K12 Beta 10:30 AM - 11:00 AM			Demo Science K12 Beta 12:00 PM - 12:30 PM		Demo Science Y4 Beta 12:30 PM - 1:00 PM			
Thursday			Demo Science K4 Beta 8:00 AM - 8:30 AM													
Friday																

21ST-CENTURY THEMES

☒ Global literacy (global socio-cultural diversity & significance, international awareness)

Learning Areas

☒ 1.0 Listening Skills

Main Topic

☒ 1.1 Recognise and reproduce target language sounds

Subtopic

☒ 1.1.1 Recognise and reproduce with support a wide range of target language phonemes

Learning Objectives

☒ Obj1

☐ Obj2

Types of Instructional Media

☒ Video clip

Instructional Media Integration

☒ Watch for classroom activities

Identifying, clarifying, and organizing information

☐ Identifying, clarifying, and organizing information

Building strong social networks

☐ Building strong social networks

Ethics

☐ Making ethical decisions and taking ethical actions

Reflecting on processes, achievements, learning, and/or identity

☐ Reflecting on processes, achievements, learning, and/or identity

Believing in one's agency and having high self-efficacy

☐ Believing in one's agency and having high self-efficacy

Instructional Events

☒ Activities

9. Creating IPA

IPA

Create New Record

Open Record

YIP

Timetable

Record: ENGL

ASIE Guest

21ST-CENTURY THEMES

☒ Global literacy (global socio-cultural diversity & significance, international awareness)

Learning Areas

☒ 1.0 Listening Skills

Main Topic

☒ 1.1 Recognise and reproduce target language sounds

Subtopic

☒ 1.1.1 Recognise and reproduce with support a wide range of target language phonemes

Learning Objectives

☒ Obj1
☐ Obj2

dimension

Multiple Intelligences

☒ Verbal-Linguistic

Types of Instructional Media

☒ Video clip

Instructional Media

Integration

☒ Video clip
☒ Watch for classroom activities

Skills

Creativity

☒ Generating and seeking new ideas

Critical Thinking

☐ Identifying, clarifying, and organizing information

Fostering Values

Curiosity

☒ CUR1: Seeking to understand deeply

Resilience

☐ Building strong social networks

Ethics

☐ Making ethical decisions and taking ethical actions

Meta-Learning

Metacognition

☒ Reflecting on processes, achievements, learning, and/or identity

Growth Mindset

☐ Believing in one's agency and having high self-efficacy

Instructional Events

☒ Activities

Supervisors' Remarks

Submit For Endorsement

Press to submit the completed MIW and DLPs

Endorsement

Name	Position	Remarks	Date	Endorsement

10. Writing up a simple instructional activities

IPA

+ Create New Record

Open Record

YIP

Timetable

Record: ENG1

ASIE Guest

ASIE QUEST

CLASS LEVEL: 4TH GRADE

CLASS: K4 ALPHA

NO. OF STUDENTS: 16

STUDENT ATTENDANCE:

SUBJECT: DEMO ENGLISH

WEEK: 24

TEACHING WEEK: 15

DATE: 12-05-2023

TIME: 8:00 AM TO 8:30 AM First instructional time

TIME: TO Second instructional time if applicable (please press to select time)

TIME: TO Third instructional time

ANALYZE

Dimension 1: Integrating - Knowledge

Instructional Profile

21ST-CENTURY THEMES

Global literacy (global socio-cultural diversity & significance, international awareness)

Learning Areas

1.0 Listening Skills

Main Topic

1.1 Recognise and reproduce target language sounds

Subtopic

1.1.1 Recognise and reproduce with support a wide range of target language phonemes

Learning Objectives

Obj1

Instructional Media Profile

Multiple Intelligences

Verbal-Linguistic

Types of Instructional Media

Video clip

Instructional Media Integration

Video clip

Watch for classroom activities

STRATEGIZE

Dimension 2: Developing Skills

Skills

Creativity

Generating and seeking new ideas

Dimension 3: Building Character

Fostering Values

Curiosity

CUR1: Seeking to understand deeply

Dimension 4: Instilling Meta-Learning

Meta-Learning

Metacognition

Reflecting on processes, achievements, learning, and/or identity

What should I do?

IPA

+ Create New Record

Open Record

YIP

Timetable

Record: ENG1

ASIE Guest

INSTRUCTIONAL PLANNING ACTIVITIES

(Teaching & Learning Activities)

Instructional Events

Activities

30 Minutes

Total time: 30 Minutes

Facilitation & Learners' Engagement

Activities

Planning Items

21ST-CENTURY THEMES

Global literacy (global socio-cultural diversity & significance, international awareness)

Multiple Intelligences

Verbal-Linguistic

Types of Instructional Media

Video clip

Instructional Media Integration

Video clip

Watch for classroom activities

Skills

Creativity

Generating and seeking new ideas

Fostering Values

Curiosity

CUR1: Seeking to understand deeply

Meta-Learning

Metacognition

Reflecting on processes, achievements, learning, and/or identity

Remarks

What should I do?

EVALUATE

Learning Impact / Self Reflection

What should I do?

Ready for Observation

Link to Shared Resources

Save IPA

Delete IPA

Print/Save PDF

Go to YIP Main Page

11. Enhancing the IPA with optional features (if required)

IPA

Create New Record

Open Record

YIP

Timetable

Record: ENGL

ASIE Guest

INSTRUCTIONAL PLANNING ACTIVITIES
(Teaching & Learning Activities)

Instructional Events	Facilitation & Learners' Engagement	Planning Items	Remarks
<div>Activities</div> <div>30 Minutes</div> <div> <div>Practice Engli...</div> <div>English / English</div> <div>YouTube</div> </div> <div>Total time: 30 Minutes</div>	<div> <div>B</div> <div>I</div> <div>S</div> <div>A</div> <div>+</div> </div> <div>Activities</div> <div> </div>	<div>21ST-CENTURY THEMES</div> <div>Global literacy (global socio-cultural diversity & significance, international awareness)</div> <div>Multiple Intelligences</div> <div>Verbal-Linguistic</div> <div>Types of Instructional Media</div> <div>Video clip</div> <div>Instructional Media Integration</div> <div>Video clip</div> <div>Watch for classroom activities</div> <div>Skills</div> <div>Creativity</div> <div>Generating and seeking new ideas</div> <div>Fostering Values</div> <div>Curiosity</div> <div>CUR1: Seeking to understand deeply</div> <div>Meta-Learning</div> <div>Metacognition</div> <div>Reflecting on processes, achievements, learning, and/or identity</div>	<div> <div>B</div> <div>I</div> <div>S</div> <div>A</div> <div>+</div> </div> <div> </div>

EVALUATE

Learning Impact / Self Reflection

What should I do?

Ready for Observation

Link to Shared Resources

Save IPA

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Go to YIP Main Page

MIW

K4 Alpha

CONGRATULATIONS!

You have completed the task.
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