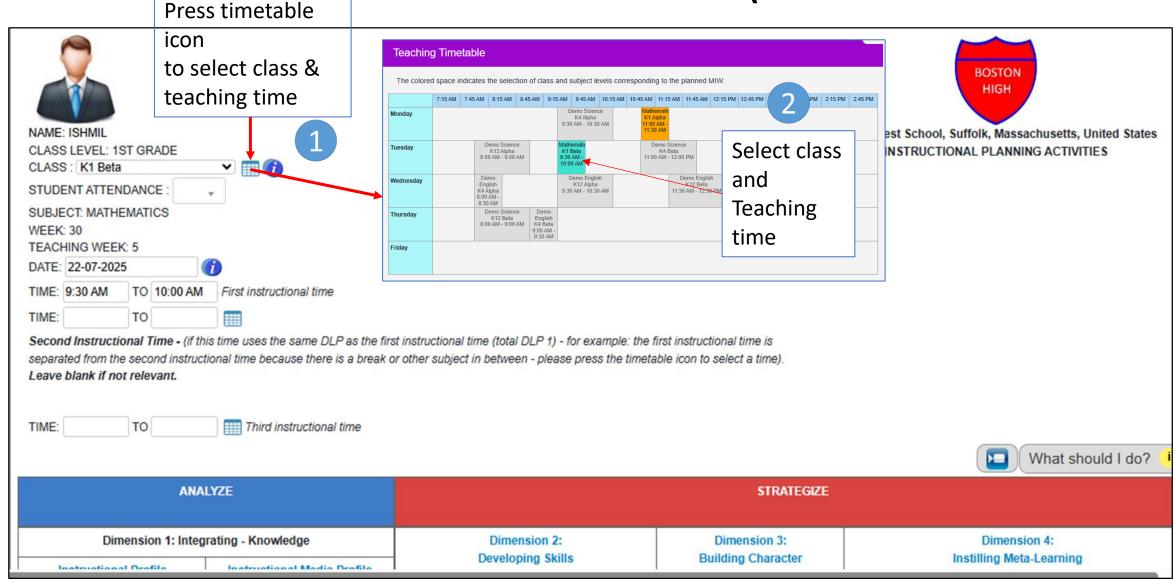
# **COPY DAILY LESSON PLAN (DLP)**

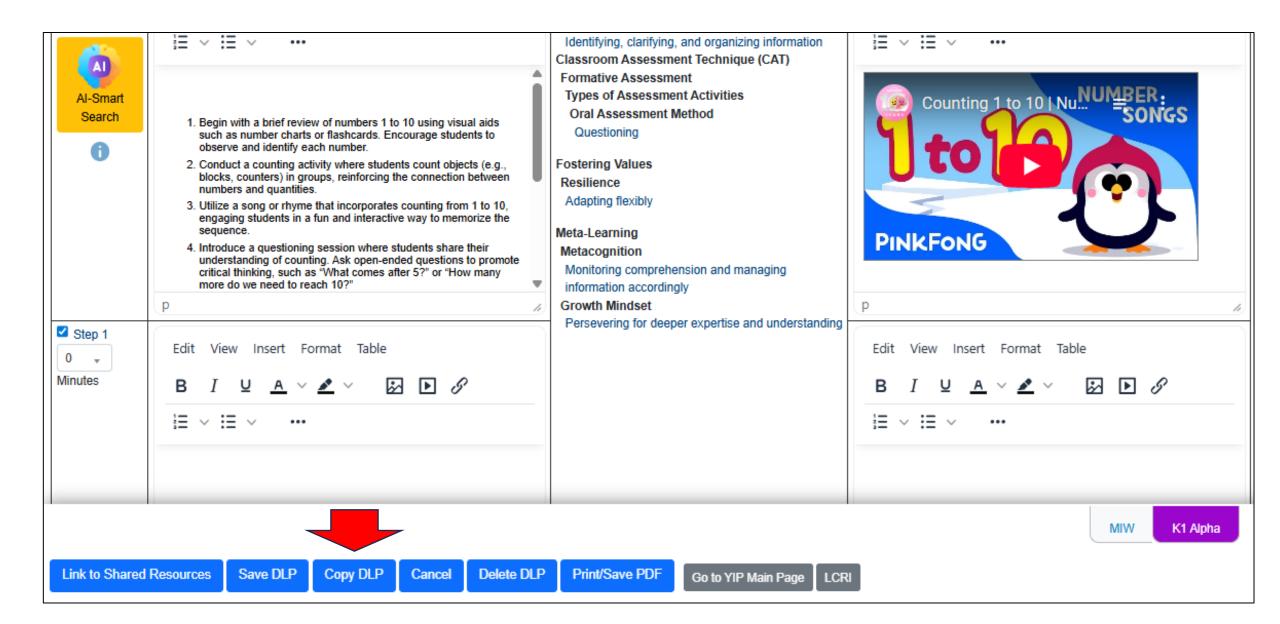
#### Set Induction Student Ability Level Counting 1 to 10 Nu... NUMBER: 10 Students with mixed abilities Minutes Skills Begin with a brief review of numbers 1 to 10 using visual aids such as number charts or flashcards. Critical Thinking Encourage students to observe and identify each number. Identifying, clarifying, and organizing information 2. Conduct a counting activity where students count objects (e.g., blocks, counters) in groups, Classroom Assessment Technique reinforcing the connection between numbers and quantities. (CAT) **PINKFONG** Formative Assessment 3. Utilize a song or rhyme that incorporates counting from 1 to 10, engaging students in a fun and Types of Assessment Activities interactive way to memorize the sequence. Oral Assessment Method Questioning 4. Introduce a questioning session where students share their understanding of counting. Ask openended questions to promote critical thinking, such as "What comes after 5?" or "How many more do **Fostering Values** we need to reach 10?" Resilience Adapting flexibly 5. Organize a group activity where students work together to solve simple counting problems, allowing them to adapt and support one another in the learning process. Meta-Learning Metacognition Implement a monitoring strategy where students reflect on their counting abilities by sharing what Monitoring comprehension and they find challenging and how they can improve. managing information accordingly Growth Mindset Conclude the lesson with a recap of counting from 1 to 10, highlighting different strategies used Persevering for deeper expertise during the activities, and encouraging students to keep practicing at home. and understanding 8. Assign a simple counting homework task where students count everyday items (e.g., fruits, toys) and bring their findings to the next class, fostering a growth mindset and encouraging perseverance in learning. Ready for Observation MIW K1 Alpha Link to Shared Resources Print/Save PDF Edit DLP Delete DLP Go to YIP Main Page LCRI

DLP must be in editing mode (press Edit DLP)

# **COPY DAILY LESSON PLAN (DLP**



### **COPY DAILY LESSON PLAN (DLP)**



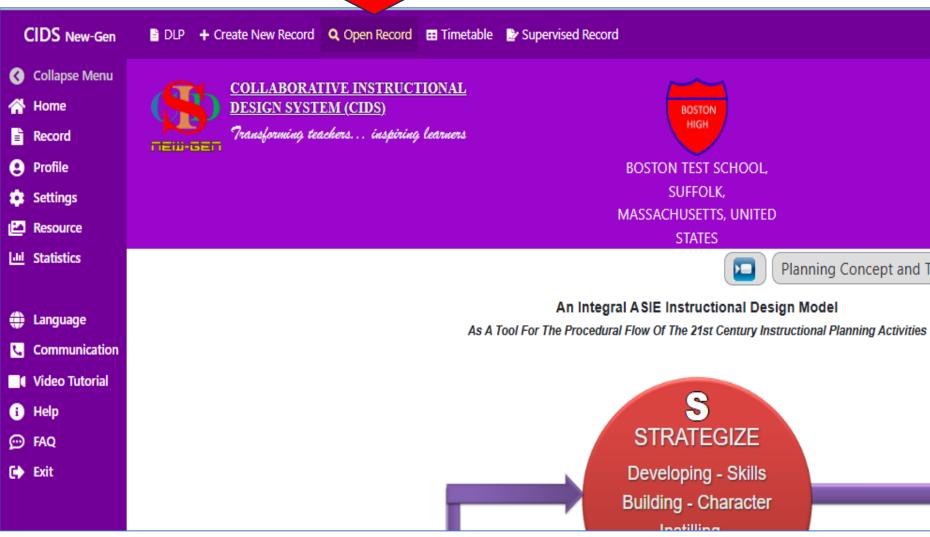
# **COPY DAILY LESSON PLAN (DLP)**

Instructional Events	Facilitation & Learners' Engagement	Planning Items	Remarks
Set Induction		Student Ability Level	NUMBER
10		Students with mixed abilities	Counting 1 to 10   Nu Counting 1 to 10   Nu
Minutes			SONGS
	4. Degin with a brief review of numbers 4 to 40 using viewal side such as number charte or flesh cards	Skills	MILATIA
	Begin with a brief review of numbers 1 to 10 using visual aids such as number charts or flashcards.  Description of the phonon and identify each number.	Critical Thinking	TO
	Encourage students to observe and identify each number.	Identifying, clarifying, and	
	Conduct a counting activity where students count objects (e.g., blocks, counters) in groups,	organizing information	
	reinforcing the connection between numbers and quantities.	Classroom Assessment Technique	
	romorong are composed potroon named and quantities.	(CAT)	D. H. F. J.C.
	3. Utilize a song or rhyme that incorporates counting from 1 to 10, engaging students in a fun and	Formative Assessment	PINKFONG
	interactive way to memorize the sequence.	Types of Assessment Activities	
		Oral Assessment Method	
	4. Introduce a questioning session where students share their understanding of counting. Ask open-	Questioning	
	ended questions to promote critical thinking, such as "What comes after 5?" or "How many more do	Fostering Values	
	we need to reach 10?"	Resilience	
	E Organiza a grave activity where students work together to calve simple counting problems, allowing	Adapting flevibly	
	5. Organize a group activity where students work together to solve simple counting problems, allowing	Transparing mercany	
	them to adapt and support one another in the learning process.	Meta-Learning	The list of DLPs copied is
	6. Implement a monitoring strategy where students reflect on their counting abilities by sharing what	Metacognition	placed here
	they find challenging and how they can improve.	Monitoring comprehension and	placed fiere
		managing information accordingly	
	7. Conclude the lesson with a recap of counting from 1 to 10, highlighting different strategies used	Growth Mindset	
	during the activities, and encouraging students to keep practicing at home.	Persevering for deeper expertise	
		and understanding	DLP 1: Tuesday 22-07-2025 9:30 AM
Ready for 0	Dbservation		MIW K1 Alpha K1 B
			THE TOTAL TOTAL

Press Open Record to view record (with DLPs) created/copied

#### **OPEN RECORD**





#### LIST OF RECORD / DLPs CREATED

