


COPY DAILY LESSON PLAN (DLP)

Set Induction 10 Minutes	<ol style="list-style-type: none">1. Begin with a brief review of numbers 1 to 10 using visual aids such as number charts or flashcards. Encourage students to observe and identify each number.2. Conduct a counting activity where students count objects (e.g., blocks, counters) in groups, reinforcing the connection between numbers and quantities.3. Utilize a song or rhyme that incorporates counting from 1 to 10, engaging students in a fun and interactive way to memorize the sequence.4. Introduce a questioning session where students share their understanding of counting. Ask open-ended questions to promote critical thinking, such as "What comes after 5?" or "How many more do we need to reach 10?"5. Organize a group activity where students work together to solve simple counting problems, allowing them to adapt and support one another in the learning process.6. Implement a monitoring strategy where students reflect on their counting abilities by sharing what they find challenging and how they can improve.7. Conclude the lesson with a recap of counting from 1 to 10, highlighting different strategies used during the activities, and encouraging students to keep practicing at home.8. Assign a simple counting homework task where students count everyday items (e.g., fruits, toys) and bring their findings to the next class, fostering a growth mindset and encouraging perseverance in learning.	Student Ability Level Students with mixed abilities Skills Critical Thinking Identifying, clarifying, and organizing information Classroom Assessment Technique (CAT) Formative Assessment Types of Assessment Activities Oral Assessment Method Questioning Fostering Values Resilience Adapting flexibly Meta-Learning Metacognition Monitoring comprehension and managing information accordingly Growth Mindset Persevering for deeper expertise and understanding	 <p>Counting 1 to 10 NUMBER SONGS</p> <p>PINKFONG</p>
<input type="checkbox"/> Ready for Observation			
<div>Link to Shared Resources Edit DLP Delete DLP Print/Save PDF Go to YIP Main Page LCRI</div> <div>MIW K1 Alpha</div>			



DLP must be in editing mode (press Edit DLP)

COPY DAILY LESSON PLAN (DLP)

Press timetable
icon
to select class &
teaching time



NAME: ISHMIL

CLASS LEVEL: 1ST GRADE

CLASS :

STUDENT ATTENDANCE :

SUBJECT: MATHEMATICS

WEEK: 30

TEACHING WEEK: 5

DATE:

TIME: TO First instructional time

TIME: TO

Second Instructional Time - (if this time uses the same DLP as the first instructional time (total DLP 1) - for example: the first instructional time is separated from the second instructional time because there is a break or other subject in between - please press the timetable icon to select a time).

Leave blank if not relevant.

TIME: TO Third instructional time

Teaching Timetable															
The colored space indicates the selection of class and subject levels corresponding to the planned MIW.															
	7:15 AM	7:45 AM	8:15 AM	8:45 AM	9:15 AM	9:45 AM	10:15 AM	10:45 AM	11:15 AM	11:45 AM	12:15 PM	12:45 PM	1 PM	2:15 PM	2:45 PM
Monday						Demo Science K4 Alpha 9:30 AM - 10:30 AM		Mathematics K1 Alpha 11:00 AM - 11:30 AM							
Tuesday			Demo Science K12 Alpha 8:00 AM - 9:00 AM		Mathematics K1 Beta 9:30 AM - 10:00 AM				Demo Science K4 Beta 11:00 AM - 12:00 PM						
Wednesday			Demo English K4 Alpha 8:00 AM - 8:30 AM			Demo English K12 Alpha 9:30 AM - 10:30 AM				Demo English K42 Beta 11:30 AM - 12:30 PM					
Thursday			Demo Science K12 Beta 8:00 AM - 9:00 AM		Demo English K4 Beta 9:00 AM - 9:30 AM										
Friday															

Select class
and
Teaching
time



est School, Suffolk, Massachusetts, United States
INSTRUCTIONAL PLANNING ACTIVITIES



What should I do?

ANALYZE

STRATEGIZE























Dimension 1: Integrating - Knowledge

Dimension 2:
Developing Skills



Dimension 3:
Building Character

Dimension 4:
Instilling Meta-Learning

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 AI-Smart Search 	<div>  ...</div> <div><ol style="list-style-type: none">1. Begin with a brief review of numbers 1 to 10 using visual aids such as number charts or flashcards. Encourage students to observe and identify each number.2. Conduct a counting activity where students count objects (e.g., blocks, counters) in groups, reinforcing the connection between numbers and quantities.3. Utilize a song or rhyme that incorporates counting from 1 to 10, engaging students in a fun and interactive way to memorize the sequence.4. Introduce a questioning session where students share their understanding of counting. Ask open-ended questions to promote critical thinking, such as "What comes after 5?" or "How many more do we need to reach 10?"</div> <div>p</div>	<p>Identifying, clarifying, and organizing information Classroom Assessment Technique (CAT) Formative Assessment Types of Assessment Activities Oral Assessment Method Questioning</p> <p>Fostering Values Resilience Adapting flexibly</p> <p>Meta-Learning Metacognition Monitoring comprehension and managing information accordingly</p> <p>Growth Mindset Persevering for deeper expertise and understanding</p>	<div>  ...</div> <div></div> <div>p</div>
<div><input checked="" type="checkbox"/> Step 1</div> <div>0</div> <div>Minutes</div>	<div>Edit View Insert Format Table</div> <div>B <i>I</i> <u>U</u> <u>A</u>     </div> <div>  ...</div>		<div>Edit View Insert Format Table</div> <div>B <i>I</i> <u>U</u> <u>A</u>     </div> <div>  ...</div>
<div></div> <div><div>Link to Shared Resources</div><div>Save DLP</div><div>Copy DLP</div><div>Cancel</div><div>Delete DLP</div><div>Print/Save PDF</div><div>Go to YIP Main Page</div><div>LCRI</div></div> <div><div>MIW</div><div>K1 Alpha</div></div>			

COPY DAILY LESSON PLAN (DLP)

Instructional Events	Facilitation & Learners' Engagement	Planning Items	Remarks
Set Induction 10 Minutes	<ol style="list-style-type: none"> 1. Begin with a brief review of numbers 1 to 10 using visual aids such as number charts or flashcards. Encourage students to observe and identify each number. 2. Conduct a counting activity where students count objects (e.g., blocks, counters) in groups, reinforcing the connection between numbers and quantities. 3. Utilize a song or rhyme that incorporates counting from 1 to 10, engaging students in a fun and interactive way to memorize the sequence. 4. Introduce a questioning session where students share their understanding of counting. Ask open-ended questions to promote critical thinking, such as "What comes after 5?" or "How many more do we need to reach 10?" 5. Organize a group activity where students work together to solve simple counting problems, allowing them to adapt and support one another in the learning process. 6. Implement a monitoring strategy where students reflect on their counting abilities by sharing what they find challenging and how they can improve. 7. Conclude the lesson with a recap of counting from 1 to 10, highlighting different strategies used during the activities, and encouraging students to keep practicing at home. 	Student Ability Level Students with mixed abilities Skills Critical Thinking Identifying, clarifying, and organizing information Classroom Assessment Technique (CAT) Formative Assessment Types of Assessment Activities Oral Assessment Method Questioning Fostering Values Resilience Adapting flexibly Meta-Learning Metacognition Monitoring comprehension and managing information accordingly Growth Mindset Persevering for deeper expertise and understanding	 <div> The list of DLPs copied is placed here  </div> <div> DLP 1: Tuesday 22-07-2025 9:30 AM <div> MIW K1 Alpha K1 Beta </div> </div>

☐ Ready for Observation

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Press Open Record to
view record (with
DLPs) created/copied

OPEN RECORD




CIDS New-Gen | DLP | + Create New Record | **Open Record** | Timetable | Supervised Record

COLLABORATIVE INSTRUCTIONAL DESIGN SYSTEM (CIDS)
Transforming teachers... inspiring learners

**BOSTON TEST SCHOOL,
SUFFOLK,
MASSACHUSETTS, UNITED
STATES**

STRATEGIZE
Developing - Skills
Building - Character
Instilling

LIST OF RECORD /DLPs CREATED

What should I do? 




[Read instructions](#)

State:
 District:
 Institution:
 Name:

Class Category:
 Class Level:
 Subject Category:
 Subject:
 Display Limit:

You can endorse teaching records in bulk to simplify the verification process.
 To use this feature please press the **Supervised Record** button.

Supervised Record

Class & Last Submission Date   - Submitted for Verification <i>DLP - Need Verification</i> <i>DLP - Verified</i> <i>DLP - Re-verify (if required)</i>							
No.	Week	Information	Name	Subject		Date & Instructional Time 	Action <i>Red mark - Action taken</i>
1 <input type="checkbox"/>	Calendar Week 30 Instructional Week 5	Math1	Ishmil Boston Test School, Suffolk, Massachusetts, United States	Mathematics 1st Grade Overall Total DLP submitted: 2	MIW K1 Alpha (Total DLP: 1) DLP 1 K1 Beta (Total DLP: 1) DLP 1	21-07-2025 — 25-07-2025 Monday 21-07-2025 : 11:00 AM-11:30 AM Tuesday 22-07-2025 : 9:30 AM-10:00 AM	Open Copy Share Submit for verification Print/Save PDF Delete Add to Collection

Record (with DLP created and copied)