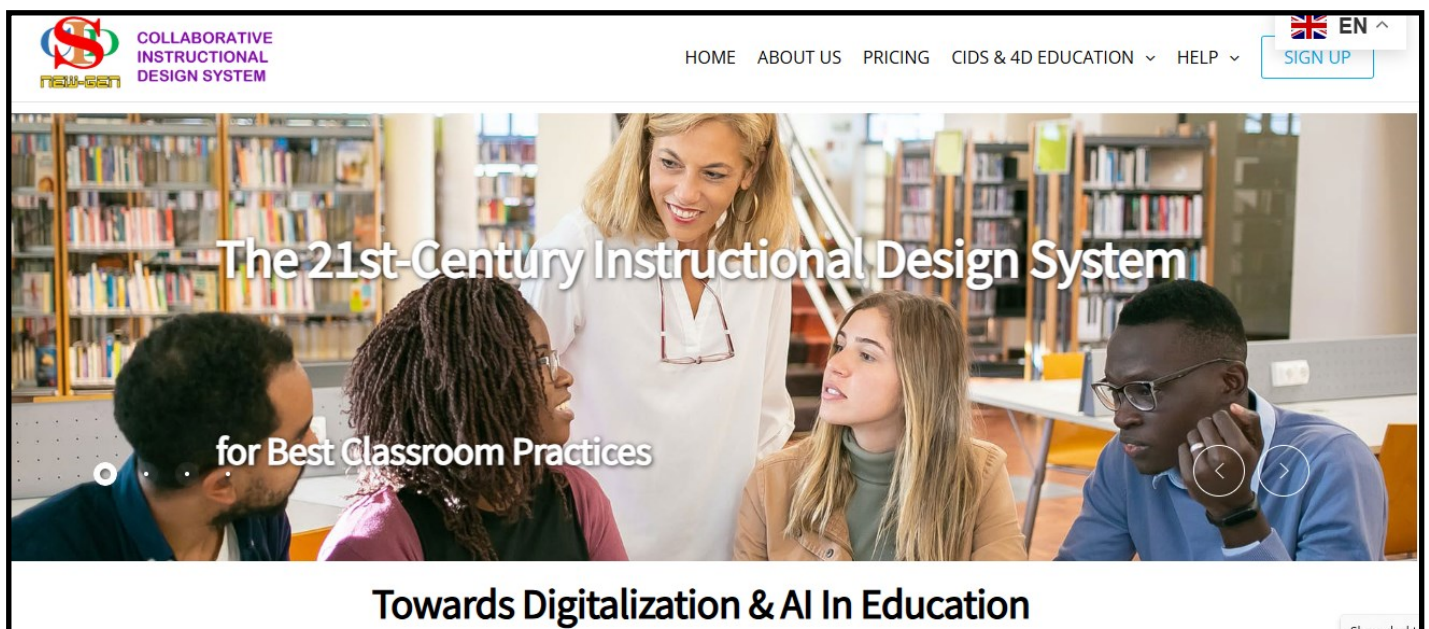




THE COLLABORATIVE INSTRUCTIONAL DESIGN SYSTEM (CIDS New-Gen)



TRAINING MODULE CREATE RECORD—PART 2

Transforming teachers.....inspiring learners

CREATE RECORD—PART 2

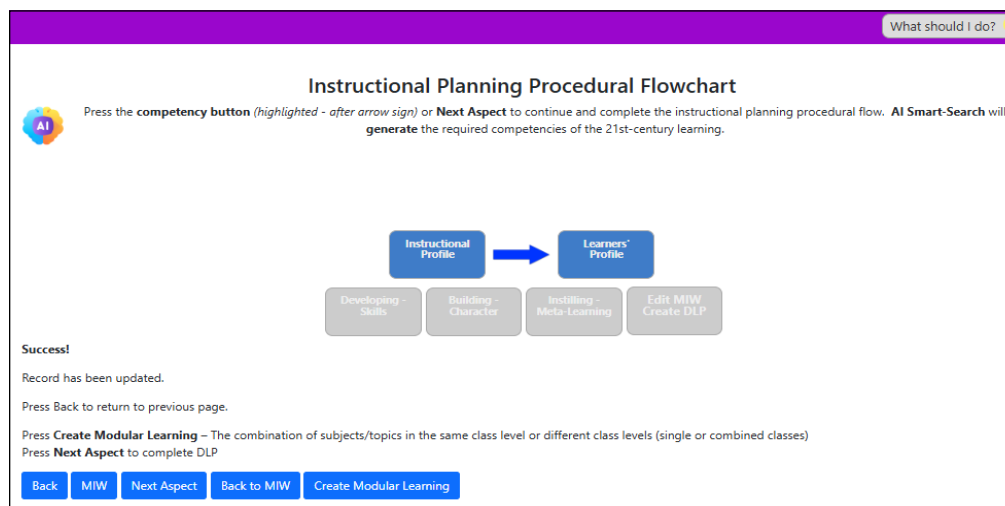
Record means -

A complete set of lesson planning consisting of weekly content (*subject content and competencies required by learners*) with several **Daily Lesson Plans** (DLPs) for a week or more.

Each time the **Save** button is pressed, you will be taken to the **Instructional Planning Procedural Flowchart** information display page. Press the competency button (*highlighted—after arrow sign*) to continue the planning process.

Read the information

⇒ You are advised not to skip the flow of the competency button to create a complete 21st-century lesson plan with Ai—Smart Search.



Step 3: Fill in Information on Learners' Attributes & Media Usage

Step 3: Fill in Information on Learners' Attributes & Media Usage		FAQ	What should I do?
Record Name	SN1		
Select only the required items. Unselected items will not be displayed in MIW and DLP. Please press the Change Settings button for customization			
Multiple Intelligences	Select your choices or fill in		
Student Ability Level	Select your choices By default, the item is selected by AI-Smart Search. Press to change the selection.		
Types of Instructional Media	Select your choices or fill in Press to select or write then Enter		

⇒ **Multiple Intelligences—**
Diversity of intelligence

⇒ **Student Ability Level—**
Student's current skill set and understanding in a particular subject or area.

⇒ **Types of Instructional Media**

Various digital and non-digital instructional materials for learning activities.

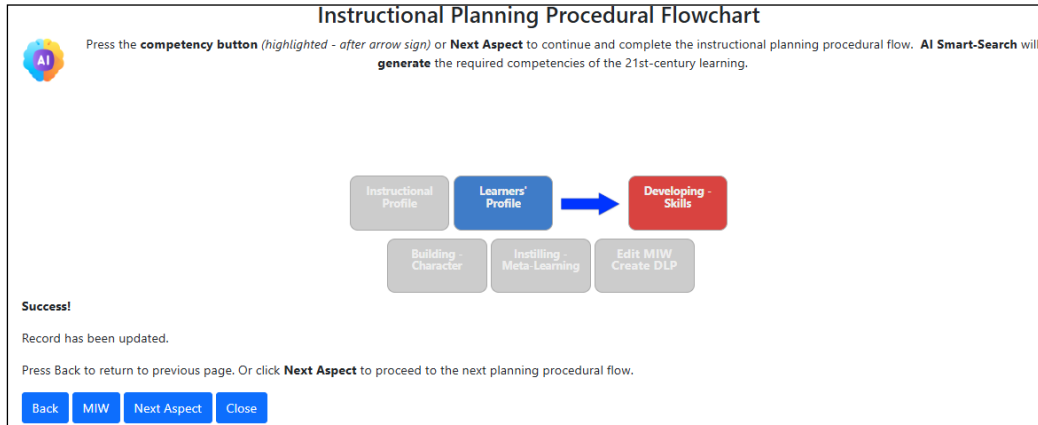
The following items are required to assist teachers in creating their lesson plans that meet learners' attributes and media utilization.

Exercise 3: Create your Record—Step 3

- Press and Choose Types of **Multiple Intelligences**
- Press and choose **Student Ability Level**
- Press and choose **Types of Instructional Media**
- Press **Save**

CREATE RECORD—PART 2

Each time the **Save** button is pressed, you will be taken to the **Instructional Planning Procedural Flowchart** information display page. Press the competency button (*highlighted—after arrow sign*) to continue the planning process.



Read the information

- ⇒ You are advised not to skip the flow of the competency button to create a complete 21st-century lesson plan.

Step 4: Selecting 21st Century Learning Skills

The following items are required to assist teachers in creating their lesson plans that meet learners' attributes and media utilization.

Exercise 4:

Select and choose :

(i) 21st Century Learning Competencies and Subcompetencies.

- Creativity, Critical Thinking, Communication, Collaboration
- Method, Technique, Approach
- Classroom Assessment Technique

Learning Skills—

- ⇒ **Creativity**—The ability to use imagination or generate original ideas.
- ⇒ **Critical Thinking** -The ability to think clearly and rationally.
- ⇒ **Communication**— The ability to present ideas appropriately.

Step 4: Selecting 21st Century Learning Skills

Record Name: SN1

Select only the required items. Unselected items will not be displayed in MIW and DLP. Please press the Change Settings button for customization

Learning Skills

AI-Smart Search has suggested subcompetencies suitable for the particular subject in the **Dark Green or Light Green areas**. For other areas, please press manually if necessary.

The results of the study on the selection of competency items on several subjects are as follows:
Dark green areas indicate the top Competencies per Discipline
Light green areas indicate mid Competencies per Discipline
Grey areas indicate bottom Competencies per Discipline

Creativity	Select your choices or fill in
Critical Thinking	Identifying, clarifying, and organizing information
Communication	Select your choices or fill in
Collaboration	Select your choices or fill in

Method, Technique, Approach

Select your choices or fill in

Classroom Assessment Technique (CAT)

(Optional) Press to select or/and fill in or/and copy and paste, then Enter. Leave blank if not required

[Save](#) [Cancel](#) [Change Settings](#)

- ⇒ **AI-Smart Search** has suggested subcompetencies suitable for the particular subject in the **Dark Green or Light Green areas**.

⇒ **You may not do anything unless you want to change it manually.**

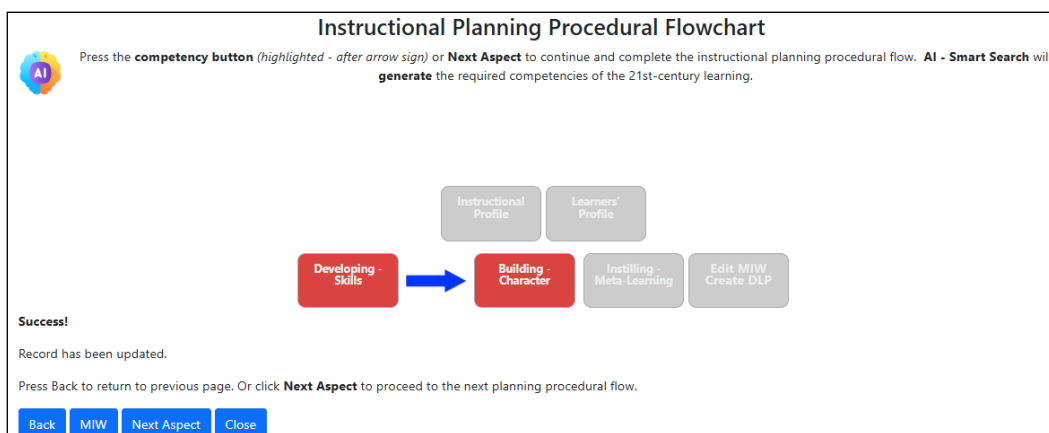
- ⇒ For other areas, please press manually if necessary.

Press and choose:

- ⇒ Methods, Technique, Approach
- ⇒ Classroom Assessment Technique

CREATE RECORD—PART 2

Each time the **Save** button is pressed, you will be taken to the **Instructional Planning Procedural Flowchart** information display page. Press the competency button (*highlighted—after arrow sign*) to continue the planning process.



Read the information

⇒ You are advised not to skip the flow of the competency button to create a complete 21st-century lesson plan.

Step 5: Selecting to Cultivate Noble Values & Ethics in Building - Character

The following items are required to assist teachers in creating their lesson plans that meet learners' competencies and subcompetencies in **Building—Character**.

Exercise 5: Selecting to Cultivate Noble Values & Ethics in Building—Character Select and choose :

(i) 21st Century Learning Competencies and Subcompetencies.

Mindfulness, Curiosity, Courage, Resilience, Ethics, Leadership

Learning Skills—

- ⇒ **Mindfulness**—A cross-cultural awareness, self-reflection & self-actualization,
- ⇒ **Curiosity**—An inquisitive interest that drives enthusiasm.
- ⇒ **Courage**—Willingness to confront uncertainty or intimidation.
- ⇒ **Leadership**—The art of motivating and influencing people.

Step 5: Selecting to Cultivate Noble Values & Ethics in Character-Building

Record Name: SN1

Select only the required items. Unselected items will not be displayed in MIW and DLP. Please press the Change Settings button for customization.

Fostering Values

AI-Smart Search has suggested subcompetencies suitable for the particular subject in the **Dark Green or Light Green** areas. Press manually if you want to change. For other areas, please press manually if necessary.

The results of the study on the selection of competency items on several subjects are as follows:
Dark green areas indicate the top Competencies per Discipline
Light green areas indicate mid Competencies per Discipline
Grey areas indicate bottom Competencies per Discipline

Mindfulness	Select your choices or fill in
Curiosity	Select your choices or fill in
Courage	Select your choices or fill in
Resilience	Persevering through challenges but seeking help when needed AI-Smart Search
Ethics	Select your choices or fill in
Leadership	Select your choices or fill in

[Save](#) [Cancel](#) [Change Settings](#)

AI-Smart Search has suggested subcompetencies suitable for the particular subject in the **Dark Green or Light Green areas**.

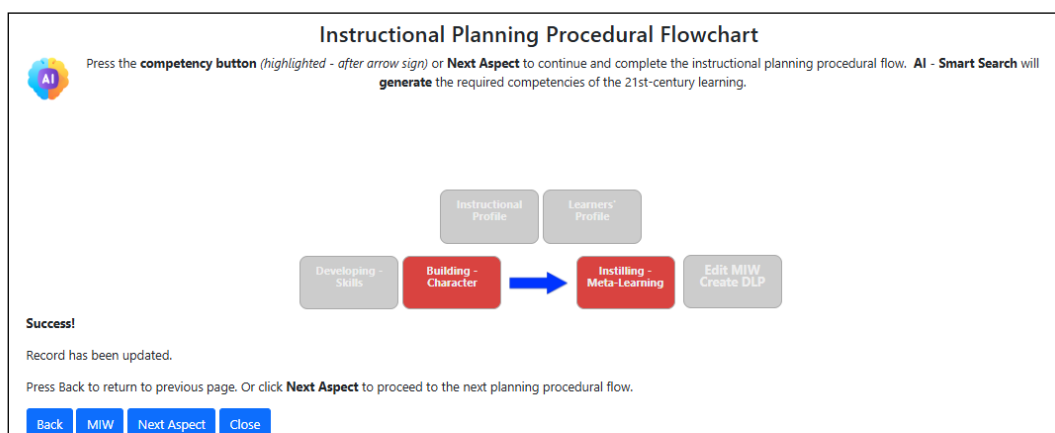
You may not do anything unless you want to change it manually.

For other areas, please press manually if necessary.

Press **Save**

CREATE RECORD—PART 2

Each time the **Save** button is pressed, you will be taken to the **Instructional Planning Procedural Flowchart** information display page. Press the competency button (*highlighted—after arrow sign*) to continue the planning process.



Read the information

- ⇒ You are advised not to skip the flow of the competency button to create a complete 21st-century lesson plan.

Step 6: Selecting Meta-Learning Items

The following items are required to assist teachers in creating their lesson plans that meet learners' competencies and subcompetencies in Meta-Learning.

Exercise 6: Selecting Meta-Learning Items Select and choose :

(i) 21st Century Learning Competencies and Subcompetencies.

Metacognition, Growth-Mindset

Step 6: Selecting Meta-Learning Items

Record Name: SN1

Select only the required items. Unselected items will not be displayed in MIW and DLP. Please press the Change Settings button for customization.

Meta-Learning

AI-Smart Search has suggested subcompetencies suitable for the particular subject in the **Dark Green or Light Green areas**. Press manually if you want to change. For other areas, please press manually if necessary.

The results of the study on the selection of competency items on several subjects are as follows:
 Dark green areas indicate the top Competencies per Discipline
 Light green areas indicate mid Competencies per Discipline
 Grey areas indicate bottom Competencies per Discipline

Metacognition	Considering alternatives and different perspectives
Growth Mindset	Persevering for deeper expertise and understanding

Instructional Events

Instructional Events

Change Instructional Events Settings

Click Save before changing the Settings

Time Allocation

Set Induction
Step 1
Step 2
Step 3
Closure

Press Change Settings to add, remove, or rearrange items of Instructional Events displayed.

Save Cancel Change Settings

Meta-Learning Skills—

- ⇒ **Metacognition**—Processes used to plan, monitor & assess one's understanding and performance which includes self-awareness & self-reflection.
- ⇒ **Growth-Mindset**—Tendency to believe that one's can develop the potentials, and view challenges as ways of progressing toward the desired outcomes.

AI-Smart Search has suggested subcompetencies suitable for the particular subject in the **Dark Green or Light Green areas**.

You may not do anything unless you want to change it manually.

For other areas, please press manually if necessary.

Instructional Events—Refer to Advance Features Module

Press **Save**

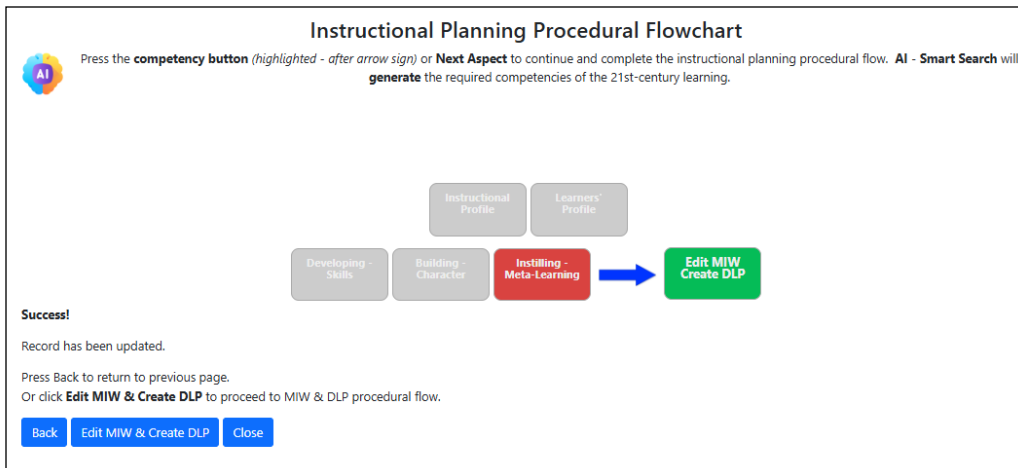
CREATE RECORD—PART 2

Each time the **Save** button is pressed, you will be taken to the **Instructional Planning Procedural Flowchart** information display page. Press the competency button (*highlighted—after arrow sign*) to continue the planning process.

Read the information

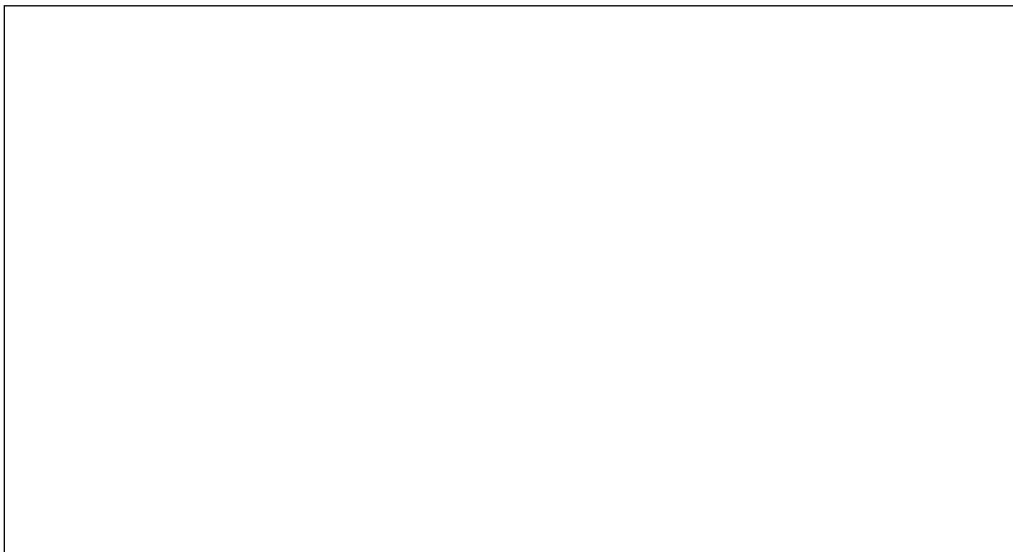
Final Instructional Planning Procedural Flowchart

⇒ Press **Edit MIW –Create DLP** button to create your Daily Lesson Planning (DLP)



Congratulations you have completed this step successfully!

THINGS TO REMEMBER!



You will move to the next Training Module